

In 2013, the Association of American Colleges and Universities surveyed 318 executives at private-sector and nonprofit organizations with 25 or more employees. This is what those organizations believe colleges and universities should be doing to prepare students:

- 82% said we need more emphasis on critical thinking/analytical reasoning
- 81% said we need more emphasis on the ability to analyze/solve complex problems
- 80% said we need more emphasis on effective oral communication
- 80% said we need more emphasis on effective written communication
- 72% said we need more emphasis on the ability to locate, organize, and evaluate information from multiple sources
- 71% said we need more emphasis on innovation and creativity
- 67% said we need more emphasis on teamwork/collaboration in diverse group settings

It seems like a lot to tackle all at once; however, this ENGL 2010 class is designed to help you improve in each of those areas. In this class you will learn:

- to demonstrate an understanding of audience and purpose
- to write logical, clear, and unique persuasive arguments that contain appropriate and sufficient evidence
- to locate, select, and evaluate appropriate sources and integrate information from sources in papers
- to cite and document sources using the MLA parenthetical documentation format
- to demonstrate a command of Standard English, including punctuation, grammar, and usage

It is my goal to help each student see that studying English is more than books and essays—studying English is understanding how you think, how others think, and how to communicate effectively with them.